



BIRLA BHARATI

(Sarala Birla Group of Schools)

Affiliated to C.B.S.E New Delhi, Affiliation No. 2430101

SYLLABUS FOR COMPETENCY EVALUATION 2027-28

NURSERY

1. The child should be able to distinguish and identify common objects present in their surrounding.
2. Recognize common vegetables, animals, flowers and fruits.
3. Express himself/ herself clearly.



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LOWER KINDERGARTEN

1. Conversation and Rhymes.
2. Identification of objects present in their surrounding.
3. Identification of colours, animals, vegetables, fruits and basic shapes.
4. Counting and Recognition of numbers 1-10.
5. Recognition and identification of Alphabets A-Z.
6. Any other question to make sure that the child can make real life connections based on his/her own little world.



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UPPER KINDERGARTEN

Points to be noted :

- ❖ Students appearing for competency evaluation will follow :
 - **Group I**- Appearing for Competency Evaluation till September 2026
 - **Group I and II**- Appearing for Competency Evaluation till December 2026
 - **Group I, II and III**- Appearing for Competency Evaluation till March 2027
- ❖ **ADMISSION IS SUBJECT TO VACANCY.**

Group- I

1. Conversation and Rhymes.
2. Identification of objects present in their surrounding.
3. Identification of colours, animals, vegetables and fruits.
4. Concept of Big - Small, Tall - Short, Up – Down, Hot- Cold.
5. Counting and Recognition of numbers 1-5
6. Recognition and Identification of Alphabets A – Z.
7. Any other question to make sure that the child can make real life connections based on his/her own little world.

Group- II

1. Counting and Recognition of numbers 1-10
2. Recognition and Identification of Alphabets Aa – Zz

Group-III

1. Counting and Recognition of numbers 1-20
2. Association of sounds with Alphabets
3. Association of pictures with Alphabets



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CLASS-I

ENGLISH

Group I

- 1.Three Letter Words
- 2.Concept of This/That
- 3.Concept of in/on/under/ near
4. Concept of A/An
5. Rhyming words

Group II

- 1.Unscramble the 3 letter words

Group III

2. Picture Comprehension

MATHEMATICS

Group I

1. Write in words and figures (1-20)
2. After / Before / Between Numbers (1-20)
3. Circle the Smallest / Biggest Number (1-20)



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4. Count and Write (Picture based)

5. Shapes

6. Missing Numbers (1-20)

Group II

1. After / Before / Between Numbers (1-40)

2. Circle the Smallest / Biggest Number (1-40)

3. Missing Numbers (1-40)

Group III

1. Single digit addition (picture based)



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CLASS-II

ENGLISH

Group I

1. Use of Naming words
2. Use of Doing words
3. Unscramble the 4 letter words
4. Opposites
5. One and many
6. Rhyming words
7. Concept of 'in', 'on' 'under' 'near'
8. Concept of A/ An/ The

Group II

1. Use of This/ That; These/ Those
2. Use of is/ am/ are

Group III

1. Make sentences
2. Picture Comprehension



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MATHEMATICS

Group I

1. Write in words and figures (1-30)
2. Missing Numbers 1-30
3. Put the correct sign ($>$, $<$, $=$) (1-30)
4. After, Before and Between (1-30)
5. Basic shapes
6. Ascending and Descending Order (1-30)

Group II

1. Write in words and figures (1-50)
2. Missing Numbers 1-50
3. Put the correct sign ($>$, $<$, $=$) (1-50)
4. After, Before and Between (1-50)
5. Basic shapes
6. Ascending and Descending Order (1-50)

Group III

1. 2-digit Addition (without carry over)
2. 2-digit Subtraction (without borrowing)



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CLASS III

ENGLISH

Group I

1. Use of Nouns.
2. Use of Articles (a, an)
3. Singular plural
4. Opposites.

Group II

1. Use of Pronouns, Verbs, Adjectives
2. Use of is, am, are, was, were

Group III

1. Use of Adjectives
2. Use of has, have, had
3. Paragraph writing

MATHEMATICS

Group I

1. Write in Words and in figures up to 3 digits (999).
2. Addition and Subtraction up to 3 digits (Simple)
3. Multiplication Table from 2 to 10.
4. Before, after and in between.
5. Greater than/ Less than.



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Group II

1. Multiplication with one digit.

Group III

1. Basic Shapes

2. Addition and Subtraction up to 3 digits (Simple, carry over, borrowing)



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CLASS IV

ENGLISH

Group I

1. Nouns, Verbs
2. Gender
3. Articles (a, an)
4. Singular plural
5. Opposites.
6. Simple Tenses
7. Sentence Construction
8. Picture Composition

Group II

1. Pronouns
2. Tense (Continuous)
3. Adjectives
4. Comprehension and Paragraph Writing

Group III

1. Prepositions, Conjunctions



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MATHEMATICS

Group I

1. Write in words and figures up to 4 digits (9999).
2. Knowledge of successors and predecessors of numbers.
3. Addition and Subtraction up to 4 digits (Simple, carry over, borrowing).
4. Multiplication (One digit, two digits)
5. Multiplication Tables from 2 to 12.

Group II

- 1.Division (Single digit)
- 2.Word problems on Addition, Subtractions, Multiplication and Division.

Group III

1. Basic shapes.
2. Time (12 hours clock time – reading and writing)
3. Word Problems in Multiplication and Division



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CLASS V

ENGLISH

Group I

4. Nouns
5. Articles (a, an),
6. Pronoun
7. Make sentences.
8. Comprehension, Paragraph writing.
9. Punctuation.

Group II

1. Verbs, Adjectives, Use of Adverbs

Group III

1. Prepositions, Conjunctions
2. Tenses (simple and continuous)

MATHEMATICS

Group I

1. Addition and Subtraction up to 5 digits (Simple, carry over, borrowing)
2. Multiplication (3to 4 digits)
3. Division by double digit
4. Word problems on Addition, Subtractions, Multiplication and Division.



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Group II

1.Addition and Subtraction of Like fractions.

Group III

1.Time (12 hours clock time, 24 hours clock time – reading and writing)

2.Money: Conversion, word problems.

3.Basic shapes.



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CLASS VI

ENGLISH:

Group I

1. Parts of speech (Pronoun, Adjective and Verb, Preposition, Conjunction)
2. Subject – Predicate
3. Nouns- Gender and other kinds
4. Comprehension

Group II

1. Tenses- Simple and Continuous
2. Parts of speech (Noun, Adverb)
3. Make Sentences
4. Paragraph writing (15 sentences)

Group III

1. Letter Writing (Informal)

MATHEMATICS:

Group I

1. Large Numbers
2. Four basic operations (addition, subtraction, multiplication and division and word problems)
3. Factors and Multiples

Group II

1. Fractions
2. Decimals
3. Times

Group III

1. Measurement
2. Perimeters and Area Rectangle, Square
3. Data Handling



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CLASS VII

Points to be noted :

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- ❖ Students appearing for Maths and Science for competency evaluation will follow
 - **Group I**- Appearing for Competency Evaluation till September 2026
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ENGLISH

1. Comprehension
2. Composition (Paragraph writing, informal letter, story and diary writing)
3. Grammar (Tenses – past, present, future and its forms, preposition, noun – number and gender, articles, degrees of comparison of adjective, subject and predicate, types of sentences)

MATHEMATIC

Group-I

1. Integers
2. Algebraic expressions
3. Constructions of perpendicular bisector
4. Construction of Perpendicular on a line from a point on and outside the line

Group-II

1. Ratio and proportion
2. Three dimensional shapes- identification
3. Factors and multiples
4. Fractions
5. Line segment, ray and lines
6. Angles and their measurements

Group-III

1. Unitary method
2. Decimals
3. Circles
4. Triangles
5. Concept of perimeter and area



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SCIENCE

Group-I

1. Diversity in the Living World
2. Measurement of length and motion

Group-II

1. Temperature and its measurement
2. Materials around us

Group-III

1. Healthy Body- Balanced Diet
2. Magnet- Types of magnets
3. Methods of separation in everyday life



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CLASS VIII

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- ❖ Students appearing for Maths and Science for competency evaluation will follow
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ENGLISH

1. Comprehension
2. Composition (Paragraph and diary writing, formal and informal letter, story writing)
3. Grammar (Tenses - past, present, future and its forms, kinds of adverbs, articles, direct and indirect speech, conjunctions and prepositions, verbs – active and passive voice)

MATHEMATICS

Group-I

1. Rational number
2. Operations on algebraic expressions (addition & subtraction)
3. Percentage

Group-II

1. Exponents
2. Simple interest
3. Triangles-Angle sum properties.
4. Integers
5. Fractions

Group III

1. Lines and angles
2. Ratio and proportion
3. Linear equations in one variable
4. Unitary method
5. Mensuration (Area & perimeter of rectangle, square)



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SCIENCE

Group-I

1. Electricity- Circuits and their components
2. Heat

Group-II

1. Exploring Substances: Acidic, Basic and Neutral
2. The World of Metals and Non-metals
3. Measurement of time and motion

Group-III

1. Light- Shadow and Reflection
2. Changes around us: Physical and Chemical
3. Life processes in plants and animals
4. Life processes in animals



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CLASS IX

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ENGLISH

1. Comprehension
2. Composition (Paragraph writing, formal and informal letter, story writing)
3. Grammar (Tenses - past, present, future and its forms, preposition, determiners, active and passive voice, direct and indirect speech, subject verb concord)

MATHEMATICS

Group-I

1. Factorisation
2. Histogram
3. Squares and square roots

Group-II

1. Parallelogram
2. Area of trapezium
3. Volume & surface area of solids
4. Operations on algebraic expressions (except division)
5. Percentage



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Group-III

1. Rational numbers
2. Probability
3. Data handling
4. Cube and cube roots
5. Profit and loss
6. Line graphs and linear graphs

SCIENCE

Group-I

1. Microorganisms and Cell
2. Human health
3. Matter and Materials

Group-II

1. Force
2. Earth, a unique Life Sustaining Planet

Group-III

1. Solute, Solvents and Solutions
2. Light: Mirrors and lenses
3. Electricity: Magnetic and heating effect